BEHAVIORAL INTERVENTIONS BEHIE2 15 (1–364) (2000)
ISSN 1072–0847

CONTENTS

Volume 15 Issue Nos 1–4

Issue No. 1, January–March 2000

Social Interaction Skills for Children with Autism: A Script-Fading Procedure for Nonreaders
C. L. Stevenson, P. J. Krantz and L. E. McClannahan 1

Functional Communication Training to Replace Challenging Behaviors across Two Behavioral Outcomes
K. L. Braithwaite and A. L. Richdale 21

Self-Restraint and Self-Injury: A Demonstration of Separate Functions and Response Classes
J. T. Rapp and R. G. Miltenberger 37

Brief Assessment and Treatment of Multiple Challenging Behaviors
J. Sigafoos and M. Tucker 53

Evaluation of Satiation-Resistant Head Rocking
D. A. Wilder, K. K. Kellum and J. E. Carr 71

Generalized Effects of Dry Bed Training on Day-Time Incontinence
T. Saloviita 79

Issue No. 2, April–June 2000

Parental Perceptions of Supplemental Interventions Received by Young Children with Autism in Intensive Behavior Analytic Treatment
T. Smith and M. Antolovich 83

Expanding the Utility of Behavioral Momentum for Youth with Developmental Disabilities
J. P. Romano and D. Roll 99

Extending High Rates of Meaningful Interaction Among the Elderly in Residential Care Through Participation in a Specifically Designed Activity
S. M. Gallagher and M. Keenan 113

Functional Analysis of Hair Manipulation: A Replication and Extension
J. T. Rapp, C. L. Dozier, J. E. Carr, M. R. Patel and K. A. Enloe 121

Use of a Token Economy to Eliminate Excessive Inappropriate Social Behavior in an Adult with Developmental Disabilities
L. A. LeBlanc, L. P. Hagopian and K. A. Maglieri 135

Self-Management of Varied Responding in Three Students with Autism
B. Newman, D. R. Reinecke and D. L. Meinberg 145

Issue No. 3, July–September 2000

Special Issue: Brain Injury
Guest Editor: Michael P. Mozzoni

Preface
M. P. Mozzoni 153

The Experimental Analysis of Human Operant Behavior following Traumatic Brain Injury
M. W. Schlund and G. M. Pace 155

Cueing and Logical Problem Solving in Brain Trauma Rehabilitation: Frequency Patterns in Clinician and Patient Behaviors
C. T. Merbitz, T. K. Miller and N. K. Hansen 169

Helping One Person at a Time: Precision Teaching and Traumatic Brain Injury Rehabilitation
R. M. Kubina Jr, M. C. Ward and M. P. Mozzoni 189

Reducing Aggression in Adults with Brain Injuries
C. A. O'Leary 205

Reversible Memory Loss following Treatment with Fluoxetine: A Case Study
T. Hall, R. D. Barrera and M. Randon 217

Evaluation and Treatment of the Vegetative and Minimally Conscious Child: A Single Subject Design
P. D. Patrick, S. T. Patrick, J. D. Poole and S. Hostler 225

Using Self-Monitoring Procedures to Increase On-Task Behavior with Three Adolescent Boys with Brain Injury
L. Selznick and R. C. Savage 243

Managing Environmental Stimulation during Meal Time: Eating Problems in Children with Traumatic Brain Injury
S. Hartnedy and M. P. Mozzoni 261

Escape and Avoidance Hypothesis Testing using an Alternating Treatment Design
M. P. Mozzoni and S. Hartnedy 269

Issue No. 4, October–December 2000

It Can Be Done: An Example of a Behavioral Individualized Education Program (IEP) for a Child With Autism
K. A. Schreck 279

On the Effects of Noncontingent Food Delivery during Naturally Occurring Periods of Deprivation and Satiation
D. A. Wilder, J. E. Carr and B. T. Gaunt 301

Behavioral Intervention to Reduce Physical Restraint of Adolescents with Developmental Disabilities
J. K. Luiselli, A. Kane, T. Treml and N. Young 317

Assisted Ambulation and Activity for Restless or Passive Persons with Profound Multiple Disabilities: Assessing Performance and Preferences
G. E. Lancioni, M. F. O'Reilly and F. Campodonico 331

Multiple-Stimulus Preference Assessments: A Comparison of Free-Operant and Restricted-Operant Formats
K. R. Ortiz and J. E. Carr 345

Book Reviews 355